

ESRM 464: Land Use Planning and Open Space Management
California State University Channel Islands
Fall 2004

Section I - Wednesday 10:00am – 12:50pm
Instructor: Dr. Don Rodriguez
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Office Hours: T: 9:00–10:00 am; W: 2-3pm

Required Text: Randolph, John (2004) Environmental Land Use Planning and Management. Island Press
Supplemental: Fulton, William (1999). Guide to California Planning. Solano Press Books

Course Description:

This course will examine various approaches to land use planning at the municipal, county, state, national, and international level focusing on the role of land use planning in managing open lands (national forests (Angeles), national recreation areas (SMMNRA), agricultural lands, and municipal and county open space within and adjacent to urban areas. Students will use case studies within Ventura County and related areas.

Course Content:

- Historical perspective on approaches to planning and the planning process
- The role of the planner
- Land use zoning origins and practice
- Land use planning for environmental management
- Collaborative environmental planning and decision making

Course Outcomes: At the end of this course, students should be able to:

- Understand the concepts and principles of land use planning for environmental management
- Specify and quantify the important components of land use regulations in California
- Describe the basic tools associated with the land use planning process
- Comprehend the structure of natural resource protection in California and throughout the west
- Identify the dynamics of growth and the limits of planning in California

Learning Objectives: During this course students:

- * Will be exposed to the diversity of land use planning issues in: Ventura County, the Southern California Region, the State of California, and the nation.
- * Will know how the principles of smart land use development can be applied to mitigate the effects of urban sprawl
- * Will become fluent with the diversity of applied and empirical research in the area of environmental land use planning and its' impact on developing sustainable development practices within local communities and at the open space interface (agriculture, protected areas, etc.)
- * Will be able to articulate the major challenges facing land use planners at the local, regional, state, and national levels.

TESTING AND GRADING (500 points possible)

- 2 *UNIT EXAMS* @ 100 pts. each. Due to limited class meetings this semester exams will consist of take home reviews. These reviews are designed to reinforce the material covered in the course. They may be submitted individually or as a small group (40%).
- *SMALL GROUP PLANNING EXERCISE AND ORAL PRESENTATION*@100 points (20%)
- *SEMESTER PROJECT* @ 100 pts. Concerning a local land use planning issue (supplemental handout to follow, 20%)
- *CLASS ASSIGNMENTS* 10 in class/field exercises @10 pts each (20%)

ACADEMIC INTEGRITY:

All work that students submit as their own work must, in fact, be their own work. For example, if a paper presents ideas of others, it must clearly indicate the source. Word-for-word language taken from other sources – books, papers, web sites, people, etc. – must be placed in quotation marks and the source identified. Likewise, work on tests and exams must be the student's own work, not copied or taken from other students' work, and students must comply with instructions regarding use of books, notes, and other materials.

In accordance with the CSU Channel Islands policy on academic dishonesty, students in this course who submit the work of others as their own (plagiarize), cheat on tests and examinations, help other students cheat or plagiarize, or commit other acts of academic dishonesty will receive appropriate academic penalties, up to and including failing the course.

Papers with plagiarized ideas or language will be graded "F" and must be rewritten with proper use of quotations and referencing. The grade of "F" will remain the recorded grade on that assignment.

Plagiarism or cheating on tests and exams will result in an "F" on the test or exam, very likely resulting in a lower or possibly a failing final grade in the course. To complete course requirements, students must retake the test or exam during the instructor's scheduled office hours.

In cases where the cheating or plagiarism was premeditated or planned, students may receive an "F" for the course.

Students are encouraged to consult with the instructor on when and how to document sources if they have questions about what might constitute an act of plagiarism or cheating.

DISRUPTIVE CLASSROOM BEHAVIOR:

The classroom is a special environment in which students and faculty come together to promote learning and growth. It is essential to this learning environment that respect for the rights of others seeking to learn, respect for the professionalism of the instructor, and the general goals of academic freedom are maintained. Differences of viewpoint or concerns should be expressed in terms which are supportive of the learning process, creating an environment in which students and faculty may learn to reason with clarity and compassion, to share of themselves without losing their identities,

and to develop an understanding of the community in which they live. Student conduct which disrupts the learning process shall not be tolerated and may lead to disciplinary action and/or removal from class.

STUDENTS WITH SPECIAL NEEDS:

Students with physical or learning disabilities are encouraged to contact the Student Services office (43708510) for personal assistance. Handouts are available on alternative accessible formats on request.

PROFESSIONAL QUALITY:

Anything you submit to me is your own personal representative. Its appearance represents you. I encourage each of you to word process your assignments, liberal use of graphics and tables, illustrations or copies of examples from other sources will enhance your presentation. It is expected that all sources be cited using standard APA (American Psychological Association) format.

GRADE SCALE:

89.5% and above	=	A
79.5% - 89.4%	=	B
69.5% - 79.4%	=	C
59.5% - 69.4%	=	D
69.4% and below	=	F

All grades are subject to review. You have the option to redo any assignment to improve your grade. I will evaluate your assignments on three criteria: 1) the demonstration of your knowledge and grasp of course material, 2) the professional quality of your work; 3) the date you turn your assignment in.

SEMESTER PROJECT:

The term paper is designed to allow each student to explore a local, regional, state, or national land use planning issue of his/her choice. Select one issue (i.e. urban renewal of downtown areas, water quality threats from land use practices, land use issues at the wildland interface, etc.), and follow it throughout the semester in the media. After an extensive literature review, students will be required to present their topic using power point software to the class.

TENTATIVE COURSE OUTLINE

WEEK	DATE	TOPIC	READINGS
1	W 9/1	INTRODUCTIONS/ COURSE LOGISTICS: Land Use Planning Open Lands Management Overview. <i>Video Subdivide and Conquer</i>	
2	W 9/8	BRIEF HISTORY OF LAND USE PRACTICES IN U.S.	<i>Readings: Randolph Chapter 1 and 2; Platt: Chapter 1</i>
3	W 9/15	FIELD: Building Common Ground Conference of the Cabrillo Economic Development Corporation. Ronald Reagan Presidential Library, Simi Valley	
4	W 9/22	LAND USE PLANNING FOR ENVIRONMENTAL MANAGEMENT	<i>Readings: Randolph Chapter 3; Fulton: Chapter 1 and 3</i>
5	W 9/29	THE STRUCTURE OF PLANNING DECISION MAKING	<i>Readings: Randolph Chapter 5; Fulton Chapters 4 and 5</i>
6	W 10/6	NEW AND TRADITIONAL TOOLS OF LAND USE PLANNING	<i>Readings: Randolph Chapter 6; Fulton Chapters 6 and 7</i>
7	W 10/13	LOCAL GOVERNMENT SMART GROWTH MANAGEMENT	<i>Readings: Randolph Chapter 7; Fulton Chapter 11</i> <u>MIDTERM EXAM</u>
8	W 10/20	MANAGING LANDS AT THE URBAN OPEN LANDS INTERFACE (Agricultural lands and urban areas)	<i>Readings: Randolph Chapter 8; Fulton Chapter 9</i> <u>MIDTERM EXAM</u> Due
9	W 10/27	MANAGING LANDS AT THE URBAN OPEN LANDS INTERFACE (Protected areas, SMMNRA)	<i>Readings: Randolph Chapter 8; Fulton Chapters 20, 21</i>
10	W 11/3	FIELD Santa Monica Mountains National Recreation Area	
11	W 11/10	MANAGING LANDS AT THE URBAN OPEN LANDS INTERFACE (California Coastal Zone Management)	<i>Readings: Randolph Chapter 16; Fulton Chapters 20, 21</i> <i>Case Study: City of Malibu Planning Issues. Guest Speaker: Stacey Rice, Malibu City Planner.</i>

12	W 11/17	GIS AND GEOSPATIAL APPLICATIONS IN LAND USE PLANNING <i>Readings: Randolph Chapter 11</i> <i>Case Study: Ventura County use of GIS/Geospatial data. Guest Speaker: Jaimie Labor</i>
13	W 11/24	STUDENT PRESENTATIONS
14	W 12/1	STUDENT PRESENTATIONS
15	W 12/8	STUDENT PRESENTATIONS <u>FINAL EXAM</u>
16	W 12/15	<u>FINAL EXAM</u> Due